

St. John's Lutheran School

Enrollment Forms
2019-2020



Our Mission

Providing excellent learning opportunities for students from Preschool through grade eight; integrating the faith across the curriculum through educational, athletic, and social activities; motivating children to be lifelong learners in an ever-changing global society.

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St. John's Lutheran School

Parent Checklist

Please use this list as a reference for documentation needed to complete your student file.

Please provide the following information:

- Completed Enrollment Forms
- Home Language Survey
- Code of Christian Conduct
- Original Birth Certificate with the notarized seal (copy)
- Immunizations Records
- CHIRP Form
- Physical Form (Kindergarten, 5th Grade, and athletes)
- Prior School Report Card (Grades 1-8)
- Special Education documentation (i.e., Individualized Education Plan, last psychological evaluation and any pertinent testing)
- Schedule an Enrollment Meeting with School Office

Home Language Survey (HLS)

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. The purpose of this survey is to determine the primary or home language of the student.

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the **student**? _____
2. What language(s) is spoken most often by the **student**? _____
3. What language(s) is spoken by the **student** in the home? _____

By signing below, you certify that responses to the three questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for English language development services in the public school, to help them become fluent in English. You understand that St. John's Lutheran School does not offer these services and the student will be tested annually to determine their English language proficiency.

St. John's Lutheran School Code of Christian Conduct Covering Students and Parents-Guardians

To maintain a positive learning environment, all members of the St. John's Lutheran School (SJLS) community must work together to support the mission and philosophy of the school. Therefore, it is a condition of enrollment that students and behave in a manner, both on and off campus, which is consistent with the principles and philosophy of SJLS. These principles include but are not limited to any policies, principles or procedures set forth in our Parent-Teacher Handbook. It is also a condition of enrollment that the parents/guardians of students conform themselves to these standards of conduct when interacting with all members of the SJLS community.

These principles include, but are not limited to, the following:

1. Parents/guardians should work courteously and cooperatively with SJLS to assist the student in meeting the academic, moral and behavioral expectations of the school.
2. Parents/guardians may respectfully pursue concerns about a student's progress or behavior by contacting the student's teacher. If matters are not resolved, the principal may be contacted. If, after meeting with the principal, the issue remains unresolved, the school board may be contacted. Conflicts between parents should be addressed with the school principal.
3. Students and parents/guardians may respectfully express their concerns about the school operation and its personnel to the proper school and church authorities. However, they must do so in a courteous manner that is not disrespectful, disruptive, threatening, hostile or divisive.
4. These expectations for students and parents/ guardians apply, but are not limited to, all school-sponsored programs and athletic events held on and off the SJLS campus.

SJLS reserves the right to determine, in its discretion, which actions fall short of meeting the principles and philosophy of SJLS. Failure to follow these principles will result in a verbal/written warning to the student and/or parent/guardian and, for students, the appropriate disciplinary action as articulated in the Parent-Teacher Handbook and/or the classroom management plan. SJLS reserves the right to determine, in its discretion, when conduct is of such a severe nature as to warrant immediate disciplinary action (suspension of student or suspension of parent/guardian's privilege to come on campus and/or participate in school activities) or require parents/guardians to withdraw their child with or without a previous warning.

Student Name: _____ **Grade:** _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____